How to Give Effective Feedback To Your Students

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How to give effective Written Feedback

• **Clarity** - to maximize the chance students will understand the feedback

• **Specificity** – to give guidance/suggestions that let the student take the next step

• **Tone** – to communicate respect, inspire thought and position the student to act
How to give effective Written Feedback

Pair-Share

Person A:

How do you know if your written feedback is clear to students? How do you check students’ understanding of your feedback?

Person B:

Characterize the tone or “voice” in which you write feedback. Do you think you are too “nasty” or too “nice”? How does your feedback communicate that it is the student who is in charge of making decisions about his or her work?
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When you give students information that they can use to improve, and they see and understand they can do it, research suggests that many-in some classes almost all- students will experience feelings of control over their learning that are so positive they’ll prefer constructive criticism to head patting and comments like “good job!” This feeling of control over learning is true self-efficacy. It is the foundation of motivation for learning.
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1. Look at the examples of student work in your group.

2. Decide as a group on descriptive written feedback you could give the student to encourage them to improve their response.

3. Share your samples with the large group and explain your choice of feedback.
How to give effective Oral Feedback

Where and when

• Individually
  – Informally – quick and quiet at their desk
  – Formally – student conferencing

• Group
  – At the beginning of a lesson, reviewing the day before
  – To review or re-teach
  – During student performances
  – When the test is returned
How to give effective Oral Feedback
role play activity

In your group,

1. Choose one person to play the teacher while the others play the students in a class.

2. Create a scenario where the teacher is giving effective oral feedback individually or in a group.

3. Role play for scenario for the other groups.
Practise

- Reflect on the things you discussed today
- Read chapter five for next time
Thank-You